

Scoil Nioclais Naofa Improvement Plan

<p>Summary of main strengths</p>	<p>Some children are natural spellers. Rhymes and pneumonics are used by the children. Early intervention by Learning Support staff is very successful. Children are good phonetic spellers and are helped by the use of the Jolly Phonics programme. Children are encouraged to have a go at spelling and are positively affirmed. The use of Brendan Culligans scheme has been very beneficial.</p>
<p>Summary of main areas requiring improvement</p>	<p>Main errors of spellings have been identified from children's free writing 1st-6th. These errors are attached to school improvement plan. A more consistent and cohesive approach to the teaching of spellings is required. The orthographic(pattern) and morphological(meaning) areas of spelling need attention.</p>
<p>Improvement targets (related to pupils' achievement)</p>	<p>The types of errors and common mistakes have been noted and these errors will be targeted from September 2014 in all classes. The intervention will be targeted at the exact areas identified. See attached sheet for areas identified.</p>
<p>Required actions (Related to teaching and learning that will help to achieve the targets)</p>	<p>Advice and help from PDST facilitator. Lots of practice and repetition for all class levels. We will need to get the children thinking and talking about words through word games and active group work in class. Work needed on syllabification. We will encourage parents to purchase word games for children to stimulate interest in words and word science.</p>
<p>Persons responsible</p>	<p>All teachers from Junior Infants to 6th with additional reinforcement from Learning Support</p>
<p>Time frame for action</p>	<p>September 2014 - June 2015</p>
<p>Success criteria/measurable outcomes</p>	<p>Test at Christmas, Test at Summer, Examine samples of children's free writing Checking against rules taught throughout school year</p>
<p>Review Dates</p>	<p>There will be two reviews;</p> <ol style="list-style-type: none"> 1. Looking at samples of children's work in January 2015 2. Samples in June 2015 <p>Actions will be taken accordingly. All samples of children's free writing will be kept as evidence of improvement</p>

--	--